



Home Learning Policy

due to COVID-19 absence

St Mark's CofE Primary School



This policy sets out the school procedures and guidelines with respect to home learning.

Government guidance due to COVID-19 requires schools to have a substantial and quality provision in place, for circumstances such as:

- a child or number of children being off school because of COVID-19, or
- a class or classes having to close because of COVID-19, or
- the school having to close because of COVID-19.

Following discussions with senior leaders and Head of Years, we have agreed the following:

- Google Classrooms will continue to be used to set work and give feedback.
- Where possible, work will be set on Google Classroom that matches the work being taught in school. Where the style/content of the learning does not suit home learning, alternative but purposeful learning activities and opportunities will be given.
- Work is only set for children in isolation because of COVID-19, as opposed to general illness.
- When planning work each day, teachers must think about what the work might look like for Google Classrooms. For example, using Google Slides to prepare resources, as opposed to Microsoft Powerpoint.
- Home learning should include Maths, English and Project work. Maths work will be WhiteRose Maths. English should include handwriting, reading, writing. Project work may be Oak Academy.
- Live teaching need only be in place when there are a significant number of children off, and in agreement with the head teacher.
- Videos or written instructions need to be provided for the work set.
- Through email, Google Classroom or Google Meets, teachers should have weekly personal communication with child/ren. This is to provide feedback and also to 'check-in'.
- Teachers must provide marking of work that has been completed on GC, with quality feedback as per in class.
- Staff must remember and use good safeguarding practice whenever working online, in order to protect themselves and the children.

Review Date: **Summer 2026**